Under this agreement for 2016
Seville Road State School will receive $66,173*

This funding will be used to

- Increase the number of Prep students achieving above regional target of PM Level 8 from 70% to 80%.
- Increase the number of Year 1 students achieving above regional target of PM Level 18 from 60% to 80%.
- Increase the number of Year 2 students achieving above regional target of PM Level 22 from 60% to 75%.

Our initiatives include

- Continue to develop a shared understanding of ‘data literacy’ and support teachers and leadership teams to effectively use data to inform targeted teaching.
- Refine a “case management” approach to individualise teaching and learning for all students through 6 weekly data cycles and specific planning for the teaching of reading and writing.
- Develop teacher capability to embed feedback in the teaching and learning cycle.
- Employing a pedagogical coach (0.6) to build teacher capability in the teaching of reading, writing and data analysis.
- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Providing TRS to enable teachers and leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.
- Allocating TRS to support year level moderation and cross-year moderation working groups, three times a semester.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Pedagogical Coach (0.6)</td>
<td>$56018</td>
</tr>
<tr>
<td>TRS – collaborative practice, planning, data inquiry, classroom visits and observations.</td>
<td>$4755</td>
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<tr>
<td>TRS – Inschool and across campus moderation.</td>
<td>$5400</td>
</tr>
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<td></td>
<td>$66173</td>
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</tbody>
</table>

Cheryl Rowe
Principal
Seville Road State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.