

# Investing for Success

**Under this agreement for 2017  
Seville Road State School will receive**

**\$85,020\***

## This funding will be used to

- Increase the number of Prep students achieving above regional target of PM Level 8 from 75% to 85%.
- Increase the number of Year 1 students achieving above regional target of PM Level 18 from 75% to 85%.
- Increase the number of Year 2 students achieving above regional target of PM Level 22 from 55% to 70%.
- Increase the percentage of students in the U2B Year 3 Reading to 33% in 2017.

## Our initiatives include

- Refining a “case management” approach to individualise teaching and learning for all students through six weekly data cycles and specific planning for the teaching of reading and writing.
- Continuing to develop a shared understanding of ‘data literacy’ and support teachers and leadership teams to effectively use data to inform targeted teaching.
- Undertaking a quality coaching program for teachers in a range and balance of pedagogies to increase student engagement in the teaching of reading and writing.
- Implementation of a quality, research based intervention program for foundation literacy skills (oral language, phonological awareness, phonics, vocabulary) in the early years.

## Our school will improve student outcomes by

|  |         |
|--|---------|
| Employing a pedagogical coach (0.4) to build capability in the teaching of reading, writing and data analysis.   | \$20426 |
| Employing a skilled teacher (0.4) to implement quality intervention program in the early years.  | \$20426 |
| Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning. |         |
| Providing TRS to enable teachers and leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.                              | \$11250 |
| Allocating TRS to support collaborative unit and differentiation planning, Year level moderation and cross-year moderation working groups, each term.                                | \$9000  |
| Employing skilled teacher aides to support student learning in literacy blocks and to provide an oral language program in the early years.   | \$10500 |
| Providing resources to support high yield reading programs.  | \$13418 |



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