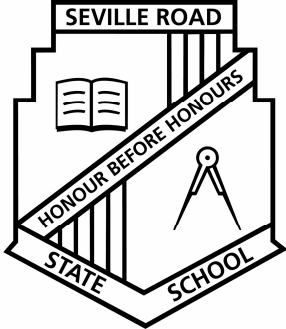


QUEENSLAND STATE SCHOOL REPORTING - 2009

Seville Road State School (1131)

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Principal's foreword

Introduction

Seville Road State School has experienced a year of renewal. Aspects to be highlighted in this report outline the movement made towards our Moral Purpose of "Every day, in every lesson, every child is engaged, learning and succeeding" and the efforts of every staff member to see this come alive.

A key component of this moral purpose is the emphasis on the explicit teaching of English, Mathematics and Science. Our school is excited about the progress made so far and for our future - to be the school of choice for the students and their families living in our catchment.

School progress towards its goals in 2009

Seville Road State School has been selected to be involved in a Federally Funded Project aimed at the improvement of literacy outcomes for students and building the capacity of the staff – Principals as Literacy Leaders. Involvement in this project has seen teaching, assessment and analysing student data become the forefront of our teaching programs and a focus for continual improvement. We continue to make significant progress with reviewing and aligning our curriculum framework with assessment. We continue to embed high expectations for learning outcomes, behaviour and teaching.

Future outlook

- Full implementation of our English, Mathematics and Science Programs PREP – Year 7
- Use standards and benchmarks to inform teaching, learning and timely intervention
- Embed ICT in all key learning areas
- Create a community of learners striving for continual improvement
- Achievement of high standards for all students with sufficient time and support
- Focus on a whole school approach to student well being and emotional resilience through the implementation of School wide Positive Behaviour
- Revitalised parent and community participation in our school decision making.
- Continued support from the Ardoch Foundation who assist us in gaining corporate support to make learning relevant.

Our school at a glance

School Profile

Coeducational

Year levels offered: Prep to Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2009 – Nov 2009)
150	56	94	79%

Characteristics of the student body:

Seville Road State School enrolment trends remained consistent over the 12 month period.

Class sizes – Proportion of school classes achieving class size targets in 2009

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	23	100%	75%	25%	0%
Year 4 – Year 10	22	100%	100%	0%	0%
All Classes	22	100%	86%	14%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	14
Long Suspensions - 6 to 20 days	1
Exclusions	1
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

Seville Road State School offers a broad curriculum organised around the QCAR Essential Learnings and eight Key Learning Area Outcomes. The Seville Road State School Special Education Program provides activities and programs that will benefit not only children with disabilities but all students who are disadvantaged in accessing the learning and other opportunities that school life offers.

The Language Other than English offered is Japanese, which is taught intensively to Years 6 and 7, and on a cultural

Our school at a glance

basis to Years 4 and 5.

Specialist lessons are provided in areas of Physical Education, Music and Japanese.

Extra curricula activities

Interschool Sport

Participation in Primary School Touch Football Carnivals

Instrumental Music

School Camps and Excursions

Breakfast Club

Bike Workshop

Chill Out Club – Lunchtime Program

UNSW Science, English and Mathematics Competitions

Leadership Camps – Together For Humanity

How Information and Communication Technologies are used to assist learning

The school is committed to providing our students and staff with the latest technologies to enhance teaching and learning and to provide the students with skills for their future along with the responsibilities of the use of such technologies.

The school has Electronic SmartBoards in all classrooms together with at least 4 computers in Years PREP – Year 3 and 6 computers in Years 4-7. Training has been provided to all staff to assist them in the integration of these in their teaching and learning programs.

The school has a replacement schedule for all aging computers.

The access to a technician for technology support will continue in 2010 to ensure that any technical difficulties faced are overcome in a timely and effective manner.

The continued development and enhanced use of ICT has been identified as a priority in our school vision.

Social climate

Seville Road State School has a multi-cultural and diverse social climate. This diversity adds to the richness of our school. We acknowledge that teachers can teach and students can learn when the school community demonstrates respect, responsibility and safety. We have begun our journey in implementing School Wide Positive Behaviour Systems.

The school is a "You Can Do It!" school. This program teaches the principles of Organisation; Persistence; Getting Along and Confidence. These are all taught under the banner of Emotional Resilience. Anti-bullying programs are an integral part of this philosophy. In a further effort

The school community strives to attain high academic achievements and behaviour. Support is provided to students according to their needs within available resources.

A Guidance Officer is available to meet the needs of students requiring counselling, learning difficulties and impairments (1.5 days/fortnight) and a Learning Support Teacher works with students requiring targeted intervention (3 days/week).

A high quality team of Teacher Aides are employed above our staffing allocation to assist with teaching and learning in the classroom, small groups and individually.

Our school at a glance

Parent, student and teacher satisfaction with the school

Moral amongst staff is high and their enjoyment at working at the school is evident in their desire to continue working at Seville Road State School.

Targeted communication regarding the teaching and learning programs and student successes is planned to improve parent and student satisfaction that the students are receiving a good education.

Performance measure	Result 2009
Percentage of parents/caregivers satisfied that their child is getting a good education at school	68%
Percentage of students satisfied that they are getting a good education at school	62%
Percentage of parents/caregivers satisfied with their child's school	73%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	88%
Percentage of staff members satisfied with morale in the school	95%

Involving parents in their child's education.

Parents are warmly welcomed to participate in their child's education. Parent volunteers and community members are involved in reading and extra-curricular activities (craft, sport, gardening, excursions).

Our Parents & Citizens Association gives parents an opportunity to participate in the decision making process and support their children through school management and with fundraising.

Parents are encouraged to make regular contact with their child's teacher, along with formal parent-teacher interviews twice a year and written reports each semester.

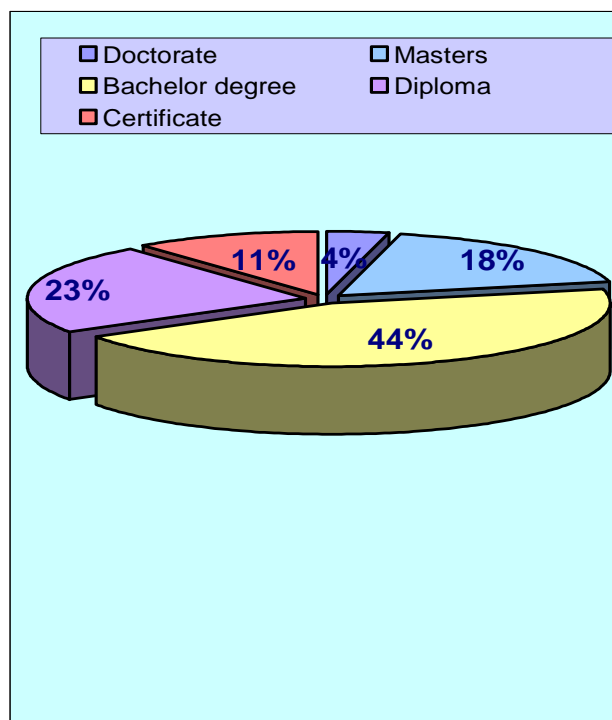
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	23	14	0
Full-time equivalents	17	7	0

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	2
Masters	10
Bachelor degree	25
Diploma	13
Certificate	6



Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2009 was \$7531.

The major professional development initiatives are as follows:

- Curriculum renewal
- Teaching of Reading
- Spelling
- First Steps in Mathematics (Number)
- Assessment and Reporting
- ICT
- Interactive Whiteboards (SmartBoard)
- Behaviour Management Strategies
- Natural Maths – Problem Solving and Working Mathematically
- Working with Students with ASD

The involvement of the teaching staff in professional development activities during 2009 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2009.

Proportion of staff retained from the previous school year.

From the end of the 2009 school year, 99% of staff were retained by the school for the entire 2009 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2009

The average attendance rate for the whole school as a percentage in 2009 was 94%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
90%	94%	95%	94%	94%	96%	96%			

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Seville Road State School believes that Every Day Counts when looking at continual improvement. Systems are in place to monitor attendance and communicate with families and support agencies. The school administration will contact families directly if children are absent for three consecutive days without reason. A positive school culture assists in promoting a high attendance rate.

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school in 2009		362	442	545	
	Average score for Australia in 2009		410.8	493.9	541.1	
	For the school the percentage of students at or above the national minimum standard.	2008	75%	67%	81%	
		2009	77%	83%	89%	
	For the school the percentage of students in the upper two bands	2008	25%	0%	6%	
		2009	23%	13%	37%	
Writing	Average score for the school in 2009		356	485	493	
	Average score for Australia in 2009		414.5	484.7	532.4	
	For the school the percentage of students at or above the national minimum standard.	2008	88%	72%	69%	
		2009	77%	91%	79%	
	For the school the percentage of students in	2008	19%	0%	13%	

Performance of our students

Domain	Measures		Yr 3	Yr 5	Yr 7	
	the upper two bands	2009	19%	30%	26%	
Spelling	Average score for the school in 2009		351	455	516	
	<i>Average score for Australia in 2009</i>		<i>404.8</i>	<i>487.2</i>	<i>540.0</i>	
	For the school the percentage of students at or above the national minimum standard.	2008	75%	68%	63%	
		2009	85%	96%	84%	
	For the school the percentage of students in the upper two bands	2008	0%	8%	19%	
		2009	12%	13%	21%	
Grammar and Punctuation	Average score for the school in 2009		342	439	530	
	<i>Average score for Australia in 2009</i>		<i>419.7</i>	<i>499.7</i>	<i>539.5</i>	
	For the school the percentage of students at or above the national minimum standard.	2008	75%	68%	63%	
		2009	69%	74%	89%	
	For the school the percentage of students in the upper two bands	2008	6%	8%	6%	
		2009	12%	13%	21%	
Numeracy	Average score for the school in 2009		319	444	549	
	<i>Average score for Australia in 2009</i>		<i>393.9</i>	<i>486.8</i>	<i>543.6</i>	
	For the school the percentage of students at or above the national minimum standard.	2008	79%	71%	93%	
		2009	73%	87%	95%	
	For the school the percentage of students in the upper two bands	2008	7%	0%	13%	
		2009	4%	9%	32%	